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Mental Fatigue Impairs Physical Performance in Young Swimmers

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Mental fatigue impairs physical performance in young swimmers.

Mental fatigue and physical performance in swimmers

Abstract

Purpose: This study aimed to investigate the impact of mental fatigue on heart rate variability (HRV), subjective measures of fatigue, and swimming performance in young athletes. **Method:** Sixteen swimmers (15.45 ± 0.51 years old, 7.35 ± 2.20 years of swimming experience) performed a 1500-m time trial on two occasions separated by an interval of at least 72 hours. The 1500-m swimming was preceded by a 30-min treatment that consisted of performing the Stroop Color-Word Test to induce mental fatigue (experimental trial), or watching an emotionally neutral video (control trial). **Results:** Participants reported higher ratings of mental fatigue and mental effort following the Stroop Test when compared to the control trial, but no differences in motivation were observed. The induction of mental fatigue impaired swimming performance, as evidenced by a slower performance (1.2%) to complete the 1500-m swimming trial. No inter-trial differences were identified for Rates of Perceived Exertion during the swimming test or in HRV after the Stroop and swimming tests. **Conclusion:** The results suggest that induction of mental fatigue impairs 1500-m swimming performance without changing HRV.

Key Words: Mental Fatigue, Swimming, Heart Rate Variability

INTRODUCTION

Mental fatigue is conceptualized as a psychobiological state induced by sustained periods of demanding cognitive activity and characterized by feelings of tiredness and lack of energy (6,19). The adverse effects of mental fatigue on cognitive performance have been extensively reported (33,17), however, its effects on physical performance have only recently been investigated.

The empirical evidence gathered to date suggests that mental fatigue does not impair short-duration activities requiring all-out strategies (20). However, mental fatigue has been shown to affect athletic performance in longer-duration activities wherein a continuous regulation of effort is necessary. For instance, previous studies have shown the deleterious effect of a mental fatigue state on running (18,23) and cycling performance (8,19). Similarly, an induced state of mental fatigue has been reported to reduce physical and technical performance in football (27), and to impair the accuracy and speed of football-specific decision-making (29).

The observed deleterious effects of mental fatigue on physical performance have been primarily attributed to a higher perception of effort in mentally fatigued athletes, as usually assessed by the Rating of Perceived Exertion (RPE) scale (7). It has been suggested that an increased perception of effort could be linked to an augmented activation of the central motor command (i.e., motor-related cortical activity) and its inherent corollary discharges (10). Indeed, when two identical exercises are compared, the individuals subjected to a mental fatigue condition (i.e., experimental condition) show a higher perception of effort compared to a control, despite the absence of other differences in myriad

50 physiological measures (e.g., heart rate, blood lactate concentrations, oxygen
51 consumption) (18,19,28).

52 Although impaired physical performance during a mental fatigue state appears to
53 occur without concomitant changes in physiological parameters, some studies
54 have revealed that mental fatigue can influence the autonomic regulation of the
55 heart rate (21,30), as evaluated non-invasively through heart rate variability
56 (HRV) analysis. HRV can be defined as over-time variation of consecutive heart
57 beats and is thought to reflect the autonomic nervous system regulation of the
58 heart rate (1). In mental fatigue states, the altered autonomic regulation is
59 characterized by increases in the low-to-high frequency ratio (LF/HF), which
60 indicates that mental fatigue induces sympathetic hyperactivity and decreases
61 parasympathetic activity. In a sporting context, a positive relationship has been
62 identified between rest, increased HF, and improved performance in swimmers
63 (2,9), thus highlighting the importance of verifying possible changes in HRV in
64 mentally fatigued swimmers.

65 To date, however, no research has examined the effects of mental fatigue in
66 swimmers, who are regularly exposed to long distance training sessions (24)
67 after, for example, school classes (cognitively demanding activity). Moreover, the
68 evaluation of a possible influence of mental fatigue on post-exercise HRV is
69 important because sympathetic hyperactivity and parasympathetic underactivity
70 may lead to poor recovery after a training stimulus (4,22). In turn, this imbalance
71 between stimulus and recovery can lead to unhealthy syndromes such as
72 overtraining and burnout (16).

Therefore, the purposes of this investigation were to (a) examine the effects of an induced state of mental fatigue on 1500-m swimming performance, and (b) identify possible alterations in the autonomic control of HR following a prolonged mental exertion task. We hypothesized that mental fatigue would impair swimming performance, while leading to an increased perception of effort and lower values of HRV.

METHODS

Participants

Sixteen swimmers (11 boys and 5 girls, age 15.45 ± 0.51 years, 7.35 ± 2.2 years of swimming experience) participated in this randomized cross-over investigation. All participants attended school for at least 5 hours per day, were competing in state or national competitions, and trained an average of 30,000 m per week at the time of the study. Participants and their parents signed an informed consent form outlining potential risks and the study procedures, which were approved by the University's Ethical Advisory Committee (project number 55286716.0.0000.5149).

Experimental Overview

All participants were instructed to maintain their regular sleep patterns and habitual consumption of caffeine (to avoid a confounding effect due to abstinence). They were also instructed to avoid any vigorous exercise and to take a regular meal at least 24 hours and 2 hours before the two trial sessions. All data collection procedures occurred in the same period of the day and were matched to the athletes' training schedule. The same athlete was always tested at the same time of day. The trial sessions were separated by an interval of at least 72h.

Upon arrival for the trials, participants received a standard explanation of the procedures, including instructions for the use of the 6-20 RPE scale (7), and were instructed to drink 500 mL of water. Participants were directed to a quiet room where they completed the visual analogue scales (VAS) for the assessment of mental fatigue (3,20), which was followed by a control or mentally fatiguing treatment. Immediately following the treatment, mental fatigue, mental effort and motivation were assessed using VAS, and heart rate was recorded for 5 min. Participants were then directed to the swimming pool to perform the 1500-m swimming trial. After the swimming trial, the participants were immediately conducted to an isolated, quiet room where they remained seated for 10 minutes. Mental fatigue and mental effort data were gathered and after the initial 5 minutes, their heart rate was recorded. These time intervals were standardized and tightly controlled.

Treatment

Mental fatigue was induced by a 30-min paper version of a modified Stroop Test. This test has been used in recent studies involving mental fatigue in sporting contexts (27,28). The test required participants to respond verbally to the color of words (red, blue, green and yellow) printed in a random order. The correct answer corresponded to the ink color of the word. For instance, if the ink color of the word was red, the correct answer was the meaning of the word rather than its color. Verbal responses were monitored by a member of the research team, and for each error, the participants were instructed to restart the current line of words. Participants were instructed to respond correctly to as many words as possible for a period of 30 min.

The control trial involved watching a 30-min video regarding the history of world aviation. This video was identified as emotionally neutral (no change in HR, HRV, or mood) in a pilot test.

Subjective Ratings

To serve as manipulation checks, subjective ratings of mental fatigue, mental effort and motivation were recorded using a 100-mm VAS anchored by the words “not at all” and “maximal”; this scale has been previously used in mental fatigue studies (27,28). Ratings of mental fatigue were measured at pre-treatment (PRE-TREAT), post-treatment (POST-TREAT) and post-swimming (POST-SWIM). Mental effort was measured at POST-TREAT and POST-SWIM. Motivation was measured only at POST-TREAT and referred to the upcoming 1500-m trial. The VAS was recently used in studies to measure subjective ratings of mental fatigue, mental effort and motivation in sport and exercise context (19,20,29). To analyze the three scales, a ruler was used to measure the distance between the initial mark and the point marked by the participant. Scores were reported as arbitrary units (AU).

HRV

HRV was measured at two moments (POST-TREAT and POST-SWIM) in both conditions. For all measurements, the participants remained seated for five minutes, with a normal breathing rate, in silence and with no body movements.

To collect the heart rate data, a chest strap (Polar® H7, Kempele, Finland) connected to a recording watch (Polar® V800) was used to continuously record R-R intervals (31). These data were transferred to a Polar software (Polar® ProTrainer) and exported for subsequent analysis using the Kubios HRV version

2.0, which was developed by the Biosignal Analysis and Medical Imaging Group at the Department of Applied Physics, University of Kuopio, Finland.

The data were visually inspected to identify ectopic beats and artifacts (which did not exceed 3% of the recorded data) and those identified were manually removed and replaced by interpolation of their respective adjacent R-R intervals.

To identify the HRV in the time-domain, average R-R intervals (RR mean) and the root mean square of successive differences between adjacent R-R intervals (RMSSD) were analyzed. A fast Fourier transform of the RR signals was used for analyzing HRV in the frequency-domain. The spectral response provided by the analysis was divided into three bands: very low frequency (VLF; 0.003 to 0.04 Hz), low-frequency (LF; 0.04 - 0.15 Hz) and high frequency (HF; 0.15 to 0.40 Hz).

Performance Measures

The participants were instructed to swim 1500-m as fast as possible. Data collection was conducted by the same two researchers. One researcher was responsible for recording the pace of each 50-m lap and the time elapsed until finishing the time trial, while the other researcher was responsible for recording the RPE every 300 m. The RPE scale was printed on a 1 m x 0.9 m banner that was placed beside the pool in a spot perfectly visible to the participants (all trials happened in lanes 1 or 8).

Statistical Analysis

Data were initially tested for normality (Shapiro-Wilk test) and homogeneity (Levene test). Because all the data collected passed these two initial tests, parametric tests were performed thereafter. A paired Student *t*-test was

performed to compare mean data (collected at a single point) between experimental trials. Two-way ANOVAs with repeated measures were used to compare data between experimental trials over distance for different moments (PRE-TREAT, POST-TREAT and POST-SWIM), followed by the Tukey's *post hoc* test whenever applicable. Additionally, Cohen d magnitude effect-size (ES) was calculated to assess the magnitude of the difference between the experimental trials. ES was calculated through mean differences and was considered trivial ($ES < 0.2$), small ($ES 0.2 - 0.6$), medium ($ES 0.6 - 1.2$) and large ($ES \geq 1.2$) (13). All results are presented as the mean \pm standard deviation. The significance level was set at $p \leq 0.05$. All analyses were performed in the Sigma Plot 11 statistical package.

RESULTS

Perceptual Measures

The subjective perception of mental fatigue was influenced by the moment of analysis and experimental condition. Indeed, a two-way ANOVA revealed a significant interaction between these two factors ($F = 9.06$; $p < 0.001$; power = 0.95). At PRE-TREAT, prior to the Stroop Test or control manipulation, no inter-trial differences were observed ($p = 0.94$; $ES = 0.03$). As expected, perception of mental fatigue increased after the application of the Stroop Test ($p < 0.001$; $ES = 2.32$), but did not change for the control treatment ($p = 0.61$; $ES = 0.13$). Also, the perception of mental fatigue was greater after the Stroop Test than control treatment ($p < 0.001$; $ES = 1.80$). In contrast, perception of mental fatigue increased at POST-SWIM relative to POST-TREAT in the control trial ($p < 0.01$; $ES = 1.34$), but did not differ following exercise in the mental fatigue trial ($p = 0.96$; $ES = 0.19$) (Figure 1-A).

193 After the Stroop Test, mental effort was higher than the control treatment ($p <$
 194 0.001 ; $ES = 2.11$). In contrast, mental effort after exercise was not different
 195 between trials ($p > 0.05$; $ES = 0.47$) (Figure 1-B). When measured at POST-
 196 TREAT, before the swimming time-trail, motivation was not different between
 197 trials ($p = 0.54$; $power = 0.05$; $ES = 0.09$) (Figure 1-C).

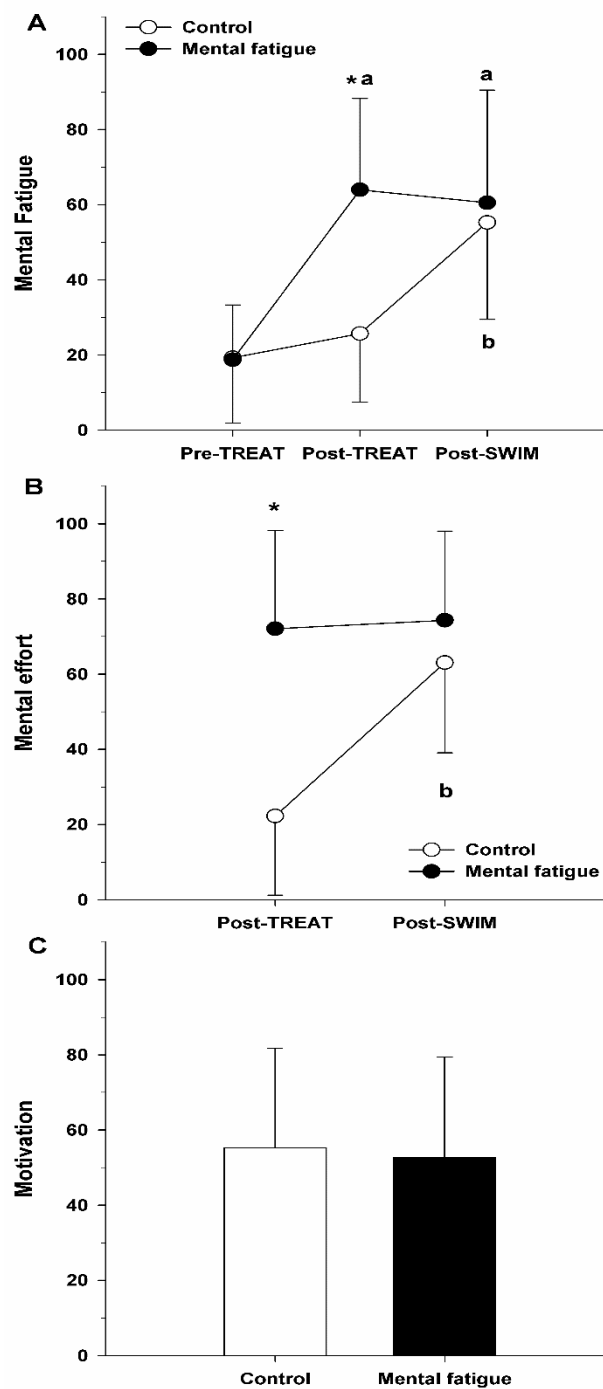


Figure 1. Subjective measure of mental fatigue (A) before treatment (PRE-TREAT), after the Stroop test or control manipulation (POST-TREAT) and at post-swimming (POST-SWIM). Mental effort (B) after the Stroop test or control manipulation (POST-TREAT) and at post-swimming (Post-SWIM). Motivation (C) before the swimming time trial at both trials.

* significantly different ($p < 0.05$) from the control trial; a significantly different ($p < 0.05$) from the previous moment in the mental fatigue trials; b significantly different ($p < 0.05$) from the previous moment in the control trial.

Swimming Performance

Mental fatigue reduced 1500-m swimming performance, as evidenced by the $1.2 \pm 1.3\%$ increase in the time spent to complete the 1500-m time-trial ($p < 0.05$; power = 0.70; ES = 0.13) (Figure 2A). Of note, 12 of the 16 swimmers took longer to complete the 1500-m after being subjected to the Stroop Test (Figure 2B). Therefore, mean speed attained by the swimmers was slower in the trial when they were mentally fatigued than during the control trial (1.169 ± 0.106 m/s vs. 1.155 ± 0.101 m/s; $p < 0.05$; power = 0.74; ES = 0.14).

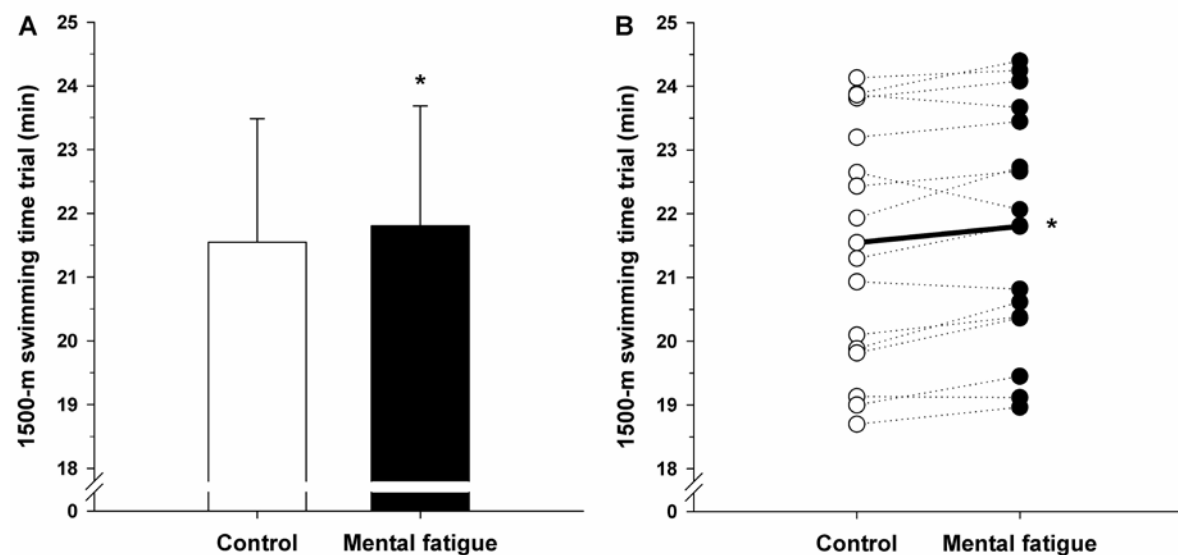


Figure 2. Mean total exercise time (A) and individual times (B) to complete the 1500-m swimming time-trial at the two experimental trials (i.e., control and mental fatigue trials). Each dotted line represents a volunteer, whereas a solid line represents their mean response.

* significantly different ($p < 0.05$) from the control trial.

Swimming pacing profile was influenced by the distance travelled ($F = 20.01$; $p < 0.001$; power = 1.00), with swimmers being slower at 600 m ($p < 0.001$; ES = 0.39), 900 m ($p < 0.001$; ES = 0.30) and 1200 m ($p = 0.01$; ES = 0.23) when compared to 300 m; and being faster at 1500-m when compared to 600 m ($p < 0.001$; ES = 0.32) and 900 m ($p < 0.01$; ES = 0.24). In addition, pacing mean time for each 300 m was slower during the mental fatigue trial relative to the control trial ($F = 4.62$; $p < 0.05$; power = 0.42; ES = 0.10). Regarding the perceptual response, RPE increased over time ($F = 126.25$; $p > 0.001$; power = 1.00) (Figure 3-B), reaching values close to 20 at the end of the trial. Despite the differences in performance, RPE was not different between experimental trials ($F = 0.01$; $p > 0.05$; power = 0.05; ES = 0.01).

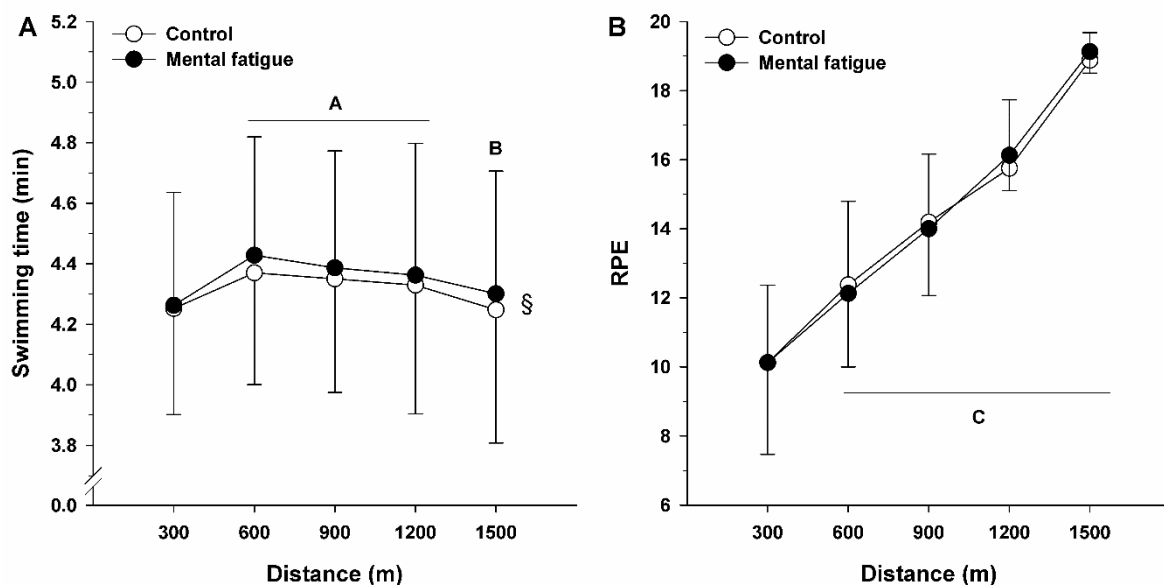


Figure 3. Pacing (A) and rate of perceived exertion (B) during the 1500-m swimming time-trial at both experimental trials.
 § significant effect of condition ($p < 0.05$); A significantly different ($p < 0.05$) from the 300 m; B significantly different from the 900 m; C significantly different from the previous distance.

HRV

The two-way ANOVA revealed only a main effect for the moment of analysis in the data regarding RR mean ($F = 15.49$; $p < 0.001$; power = 1.00), RMSSD ($F = 44.95$; $p < 0.001$; power = 1.00) and LF/HF ($F = 9.98$; $p = 0.009$; power = 0.79). No main effect for experimental trials or interaction between factors were observed. The post hoc tests showed that RR mean ($p < 0.001$; ES = 3.98) and RMSSD ($p < 0.001$; ES = 2.49) were lower at POST-SWIM compared to POST-TREAT, and that LF/HF was higher at POST-SWIM compared to POST-TREAT ($p < 0.001$; ES = 1.13). No differences in the natural logarithm of low frequency ($F = 0.02$; $p = 0.91$; power = 0.05; ES = 0.03), LF ($F = 0.08$; $p = 0.79$; power = 0.05; ES = 0.06), natural logarithm of high frequency ($F = 0.11$; $p = 0.74$; power = 0.05; ES = 0.07) and HF ($F = 0.07$; $p = 0.80$; power = 0.05; ES = 0.05) were observed across trials or conditions (Table 1).

*** TABLE 1 HERE ***

DISCUSSION

The aim of the present study was to test the hypothesis that a prolonged and demanding cognitive test would lead to a higher perception of mental fatigue state, which in turn would impair swimming performance and alter autonomic cardiac balance. Our findings partially confirmed this hypothesis. Indeed, a prolonged cognitive test was found to increase perception of mental fatigue and impair swimming performance (Figure 2), without concomitant changes in the cardiac autonomic balance of the heart (Table 1). These findings corroborate previous studies that investigated the relationship between mental fatigue status and physical performance (8,18,28). Specifically, previous work in this area has revealed that mental fatigue impairs running performance (18,27). However, to

the best of our knowledge, this is the first study assessing the effects of a mental fatigue on swimming performance.

Noteworthy, the statically significant effect of mental fatigue manipulation on swimming performance (i.e., $0.2 \pm 1.3\%$ increase in mean time to complete a 1,500-m time-trial) was trivial for both swimming time ($ES = 0.13$) and mean speed ($ES = 0.14$). However, 12 of the 16 swimmers (75%) reduced their physical performance after the mental fatigue manipulation and a delta of 1.2% in the total exercise time is greater, for example, than the differences found between the three medalists in the 2016 Olympic Games 1500-m swimming (delta of 0.72% in time to complete the 1500-m of swimming). Thus, the small effects of mental fatigue on physical performance and mean speed could be relevant for a competitive environment.

Even though mental fatigue impaired physical performance, as evidenced by reduced swimming speed (Figure 2), no changes in RPE were observed throughout the 1500-m swimming test (Figure 3). This aligns with the results of other studies (18,28) who observed no between-condition differences in RPE during freely-paced running protocols. Collectively, these results suggest that mental fatigue increases perceived exertion during both fixed and freely-paced endurance exercise. Indeed, during fixed-pace exercise, athletes report higher RPE, whereas during freely-paced exercise athletes regulate their pace to maintain similar RPE between conditions.

It has been suggested that changes in motivation status, due to mental fatigue, may influence physical performance. However, we did not find this to be the case, considering that no inter-trial differences were identified in motivation levels prior to swimming (Figure 1C). Thus, the impaired physical performance after the

application of the Stroop Test cannot be explained by changes in motivation. In fact, it was shown that mental fatigue is not always associated with task disengagement (12) or reduced motivation (20). Mental fatigue has been rather associated with decreases in other components of cognitive performance, such as cognitive efficiency (measured by impaired reaction time in a prolonged flanker test) (5,17) or availability of cognitive resources (15). Of note, the influence of the aforementioned components of cognition on physical performance are currently unknown.

The perception of mental effort increased in the control trial, while remained high in the mental fatigue trial (Figure 1B). Collectively, these results reflect the fact that long-distance swimming was perceived as mentally effortful (in both trials), and this effort may be associated with the continuous conscious decision-making regarding the regulation of exercise intensity (25). This result aligns with the premise that when a participant engages in long-duration and/or high intensity exercise, their attentional focus remains internal (associative) (14), as particularly related to the regulation of bodily sensations and pacing strategy (32).

The induction of higher perceptions of mental fatigue did not change any HRV parameter investigated in the present study (Table 1). Thus, the hypothesis that mental fatigue reduces the vagal activity and promotes sympathetic hyperactivity was not confirmed. As such, changes in HRV cannot be attributed to any acute physical impairment caused by mental fatigue. This result contrasts with those previously reported (21,30), whose studies showed reduced HRV and increase in sympathetic markers (e.g. Low frequency component) due to mental fatigue. These conflicting findings may have occurred because we examined HRV after the cognitive test, whereas (21,30) examined HRV during the cognitive test. This

methodological difference is important as the predominance of vagal tone could be quickly recovered after the termination of the cognitive task (26), thus not being captured after the conclusion of the physical effort.

PRACTICAL APPLICATIONS

Previous studies have shown that mental fatigue impairs physical performance in a variety of sporting contexts. This investigation extends these findings to the context of long distance (1500-m) swimming. The findings of this study are important for coaches and professionals who are responsible for the planning and executing of training programs, particularly those involving young, school-aged athletes. Youth athletes are engaged, on a daily basis, in extensive cognitive tasks (e.g., school) in addition to their training and competition routine. Coaches should be conscious of the impact that these demanding cognitive tasks may have on performance during training sessions. For example, compared to a regular week of class, mental fatigue may be higher during an exam week at school, thus negatively impacting athletic performance. Another important question regarding the swimming context in general and mental fatigue in particular, pertains to the culture of early morning training sessions. Chronic reduced sleep time can negatively influence performance in both cognitive and motor tasks (11). Furthermore, leisure activities involving virtual environments (e.g., electronic games, social media) are very popular among school age populations. These activities may potentially induce mental fatigue.

CONCLUSION

The present data demonstrates that induction of mental fatigue slightly impaired physical performance in young swimmers. Notably, during the mental fatigue

trials, the young athletes presented a similar RPE, but swam at a slower pace than in the control trial. No changes in HRV were observed between conditions.

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TABLE 1 – Heart rate variability parameters calculated before and after the 1,500 m- swimming in the two experimental conditions (mental fatigue and control).

	Mental fatigue		Control	
	POST-TREAT	POST-SWIM	POST-TREAT	POST-SWIM
RR (ms)	772.4 ± 99.8	529.5 ± 46.7	783.7 ± 79.8	522.2 ± 28.4
RMSSD (ms)	50.7 ± 23.1	13.5 ± 10.0	46.3 ± 14.3	14.6 ± 9.6
lnLF (ms ²)	-2.59 ± 0.24	-2.63 ± 0.32	-2.65 ± 0.33	-2.59 ± 0.28
lnHF (ms ²)	-1.66 ± 0.19	-1.61 ± 0.32	-1.61 ± 0.18	-1.62 ± 0.32
LF (n.u.)	74.7 ± 12.5	81.0 ± 16.3	71.9 ± 13.1	82.3 ± 11.2
HF (n.u.)	25.1 ± 12.4	18.8 ± 16.2	27.9 ± 13.1	17.4 ± 11.1
LF/HF	3.8 ± 1.9	8.4 ± 6.3	3.3 ± 1.8	6.7 ± 3.6

Caption: lnHF = Natural Logarithms of High Frequency; lnLF = Natural Logarithms of Low Frequency; HF = High Frequency; LF = Low Frequency; LF/HF = Ratio; POST-SWIM = Post Swimming; POST-TREAT = Post Treatment; RMSSD = Square root of the mean of the sum of the squares of differences; RR = R-R intervals